Table 1. Rubrics for Debaters

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| **Position Paper** |
| **Criteria** | **20 points** | **15 points** | **10 points** | **5 points** |
| Addresses Issues | Arguments clear and convincing  | Arguments are sometimes clear and convincing  | Arguments are rarely clear and convincing  | Arguments are never clear and convincing  |
| Support with Facts | Uses many facts that support topic  | Uses some facts that support topic | Uses few facts that support topic  | Does not use facts that support topic  |
| Persuasiveness | Arguments clear and convincing  | Arguments are sometimes clear and convincing | Arguments are rarely clear and convincing  | Arguments are never clear and convincing |
| Writing  | Clear and concise  | Mostly clear and concise. Few minor flaws.  | Somewhat clear and concise. Many minor flaws or a major flaw. | Not clear and concise; A few major flaws  |
| Organization | Structure is logical; Transition sentences help connect topics; Progression of ideas evident | Structure is logical but a bit faulty; Transition sentences may be missing for a few topics; Progression of ideas exists but a bit faulty | Structure is partly logical and partly random; Transition sentences may be missing for a many topics; Progression of ideas exists but faulty | Structure is mostly random; Transition sentences are lacking; Progression of ideas does not exist |
| **In class Debate**  |
| Addresses Issues | Always addresses topic | Usually addresses topic | Rarely addresses topic | Did not address topic |
| Support with Facts | Uses many facts that support topic | Uses some facts that support topic | Uses few facts that support topic | Does not use facts that support topic |
| Persuasiveness | Arguments clear and convincing | Arguments are sometimes clear and convincing | Arguments are rarely clear and convincing | Arguments are never clear and convincing |
| Teamwork | Used team member effectively; Equal timing | One member does the talking 75% of the time | One member does the talking 100% of the time | No one talks |
| Organization | Electrifies audience in opening statement Closure convinces audience | Grabs attention; Brings closure to the debate | Introduces topic and brings some closure to the debate | Does not introduce topic; no closure |

Table 2. Rubric for Non Debater Preparation

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| **Criteria** | **20 points** | **16 points** | **10 points** | **0 points** |
| Arguments: Connection to debate topic | Clear connection to topic | Mostly connected to topic | Somewhat connected to topic | Partial or no answer submitted |
| Arguments: writing Style | Clear and concise | Mostly clear and concise; many minor flaws or a major flaw | Somewhat clear and concise; a few major flaws | Partial or no answer submitted |
| Questions: connection to debate topic | Clear connection to topic | Mostly connected to topic | Somewhat connected to topic | No question submitted |
| Questions: insightful | Solid understanding of topic | Mostly understanding of topic | Somewhat of an understanding of topic | No question submitted |
| Questions: writing style | Clear and concise | Mostly clear and concise; many minor flaws or a major flaw | Somewhat clear and concise; a few major flaws | No question submitted |